## Surf Awareness Program – Links to National Curriculum & C2C

<table>
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<tr>
<th>Program</th>
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| **Personal Growth**          | Within Tallebudgerra Beach School’s Surf Awareness Camp Programs, all general competencies are addressed explicitly in an effort to realise the goals of the Melbourne Declaration; for all young Australians to become successful learners, confident and creative individuals and active and informed citizens. | Sustainability:  
  - Sustainable practices  
  - Protecting environments  
  - Overuse of natural resources  
  - Changes of environments over time  | May be used to support:  
  Year 6  
  Unit 4: Life on Earth  
  Year 7  
  Unit 1: Water – waste not, want not | May be used to support:  
  Year 6  
  Unit 2: Writing a short story  
  Unit 3: Create a digital multimodal advert  
  Year 7  
  Unit 3: Biographical excerpt  
  Unit 4: My memoir | May be used to support:  
  Year 6  
  Unit 1: Measurement  
  Unit 2: Data collection  
  Unit 4: Data interpretation  
  Year 7  
  Unit 1: Integers  
  Unit 7: Collation of data | - Health - Promote health, safety and manage risk.  
  - Food groups and nutrition.  
  - Physical activity – Modifying technique, enhancing participation, performance and enjoyment.  
  - Refined team, tactics and strategies.  
  - Personal Development – Experience leadership opportunities, develop self-esteem, exposed to resilience strategies  
  - Cultural and identity  |
| **Teambuilding**             | - Personal and social  
  - Critical and creative thinking  
  - ICT capabilities  
  - Intercultural understanding  
  - Ethical behaviour  
  - Literacy  
  - Numeracy | Indigenous Perspectives:  
  - Interconnectedness of country/place, people and culture  
  - Deepening knowledge of Australia through engaging with oldest living cultures  
  - Examine historical perspectives from an indigenous viewpoint | May be used to support:  
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  Unit 3: Create a digital multimodal advert  
  Year 7  
  Unit 3: Biographical excerpt  
  Unit 4: My memoir | May be used to support:  
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  - Physical activity – Refine team, tactics and strategies.  
  - Modifying technique, enhancing participation, performance and enjoyment.  
  - Personal Development – Experience leadership opportunities, develop self-esteem, exposed to resilience strategies  
  - Cultural and identity  |
| **Healthy Lifestyles**       | - Time, continuity and change  
  - Place and space  
  - Culture and identity | | | | | |
| **Indigenous and Environmental sustainability** | | | | | | |

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  - Place and space  
  - Culture and identity  |