Our Key Strategies

Successful Learners
Maximise student engagement in high quality outdoor and environmental learning experiences
- Identify and cater for individual learning, social and emotional needs of visiting students
- Increase opportunities for students to actively participate in learning experiences
- Expand the range programs offered across the Early years, State Schooling and Training and Skills
- Analyse data on student performance and engagement to guide teaching practice and improve program design

Teaching Quality
Teaching staff employing high quality evidence-based teaching practices focused on success for all students
- Develop knowledge of the alignment between centre programs and the Australian Curriculum and Queensland Curriculum
- Consistent implementation of the centre’s pedagogical framework
- Implement effective experiential education facilitation and processing skills to enhance student learning
- Utilise peer observation, feedback, mentoring and coaching to improve teaching practice
- Centre teachers working in partnership with visiting teachers to support experiential education practice

Centre Performance
Centre achieving success through focussed strategies
- Increase the range of data available to monitor centre performance and inform practice
- Analyse data to identity and implement a centre-wide improvement agenda.

Principal Leadership and Performance Leaders driving school improvement and student engagement in learning
- Centre principal and lead teachers modelling student-centred professional learning
- Principal leading improvements to instruction and learning
- Encourage and support all staff to achieve high standards and capacity to lead in the centre’s context
- Centre staff leading innovation in outdoor and environmental education programs across local school clusters

Local Decision Making Centre decision making processes
And accountabilities are focussed on student and community needs
- Engage with schools, school clusters, outdoor environmental education centre sector, Government agencies and community to create Strong, innovative and strategic partnerships that contribute directly to greater student access to and success in learning
- Engage with community, government agencies and business to identify a sustainable level of-service delivery that maximises our impact on natural environments, public spaces and community

Our Indicators of Success

Explicit Improvement agenda
- A common and shared understanding of the centre’s purpose and vision
- Unique brand that reflects the centre’s vision and purpose across all areas of operation
- Clearly articulated and enacted improvement agenda
- Principal and school leaders driving innovation and improving

Analysis and Discussion of Data
- A broad range of data collected and analysed regularly to monitor school performance and inform practice
- All staff using research and performance data to determine improvement agenda focused on student learning

centre leading innovation

Culture that Promotes Learning
- All centre activity aimed at maximising student engagement in meaningful and challenging learning
- Supportive learning environment maintained consistently across all areas of operation
- Positive school wide behaviour practices in place
- A dynamic was based access point that clearly reflects the centre’s purpose and supports the delivery of education services

Targeted Use of School Resources
- Centre expenditure is focussed on maximising student learning
- Fit for purpose facilities and resources enhancing student access to quality learning
- Staff resourcing and management structure focussed on improved student learning
- Sustainable level of service delivery identified, monitored and reviewed

Effective Teaching Practices
- Parcipaon in early years educaon programs
- All partnerships regularly reviewed and assessed for mutual benefit
- The centre’s facilities, resources and expertise being accessed by a diverse community

Our Performance Measures

- Student participation in learning
- Student performance
- Visiting teacher satisfaction
- Levels of service delivery
- Diversity and satisfaction in partnerships
- Participation in early years education programs
- Participation and completions in training
- Staff opinion surveys
- Internal School Review findings

Date: 31/06/2016
Mark Cridland Principal Tallebudgera Outdoor & Environmental Education Centre

Date: 31/06/2016
Paul Niesler Chair Tallebudgera Outdoor & Environmental Education Centre, School Council